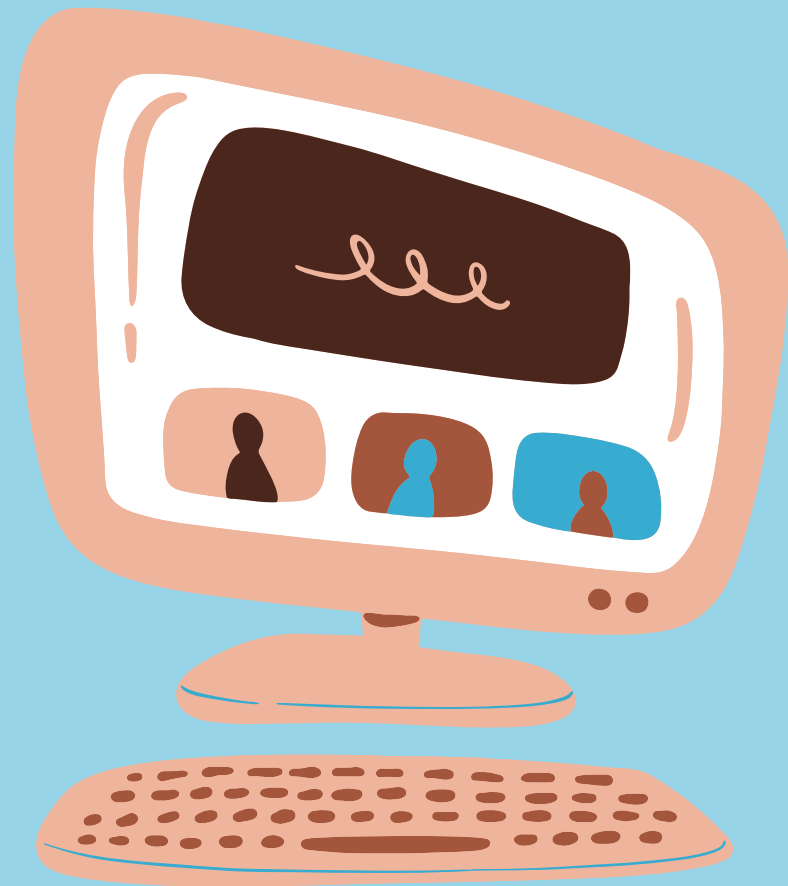


A lesson plan development

Adaptación de materiales docentes
y guía rápida de pronunciación para
la docencia en inglés y asignaturas
English-friendly



Index



1 INTRODUCTION

2 SESSION 1

3 SESSION 2

4 SESSION 3

5 CONCLUDING REMARKS

Introduction

Session 1. Understanding the basis

Session 2. Lawing the lesson plan

Session 3. Socratic-ing the session



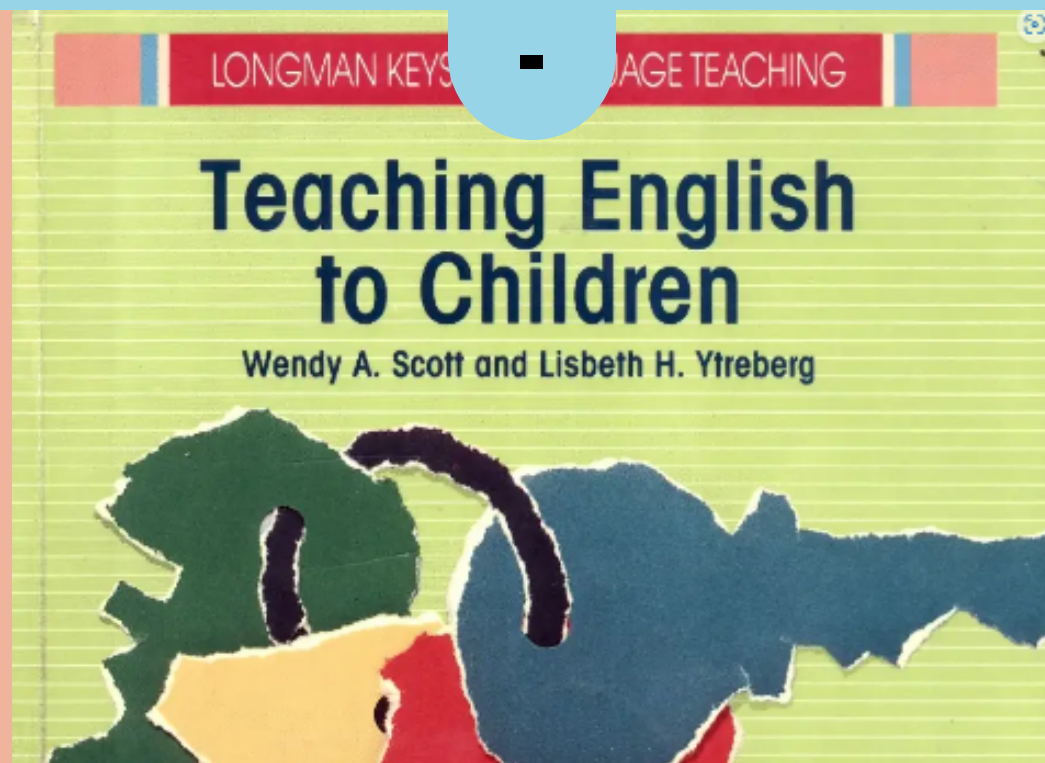
- Lengua Extranjera y su Didáctica I: Inglés
- 1st-year students of Primary Education Teaching degree
- 30 students

Didactics - Elaboration of a lesson plan

Session 1

UNDERSTANDING THE BASIS

FLIPPED CLASSROOM



Student-centred approach

GROUP DISCUSSION



Student-centred approach
Activating previous knowledge

KAHOOT!



Checking for comprehension

Template for lesson plan development

1

BRIEF EXPLANATION OF WHAT TO DO

Checking for comprehension



20'

2

ELABORATE A COMMON GLOSSARY ON ONE DRIVE

Scaffolding
Interaction
Group cohesion

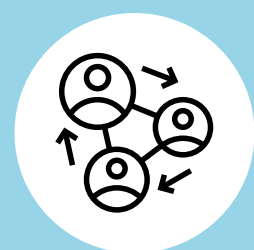


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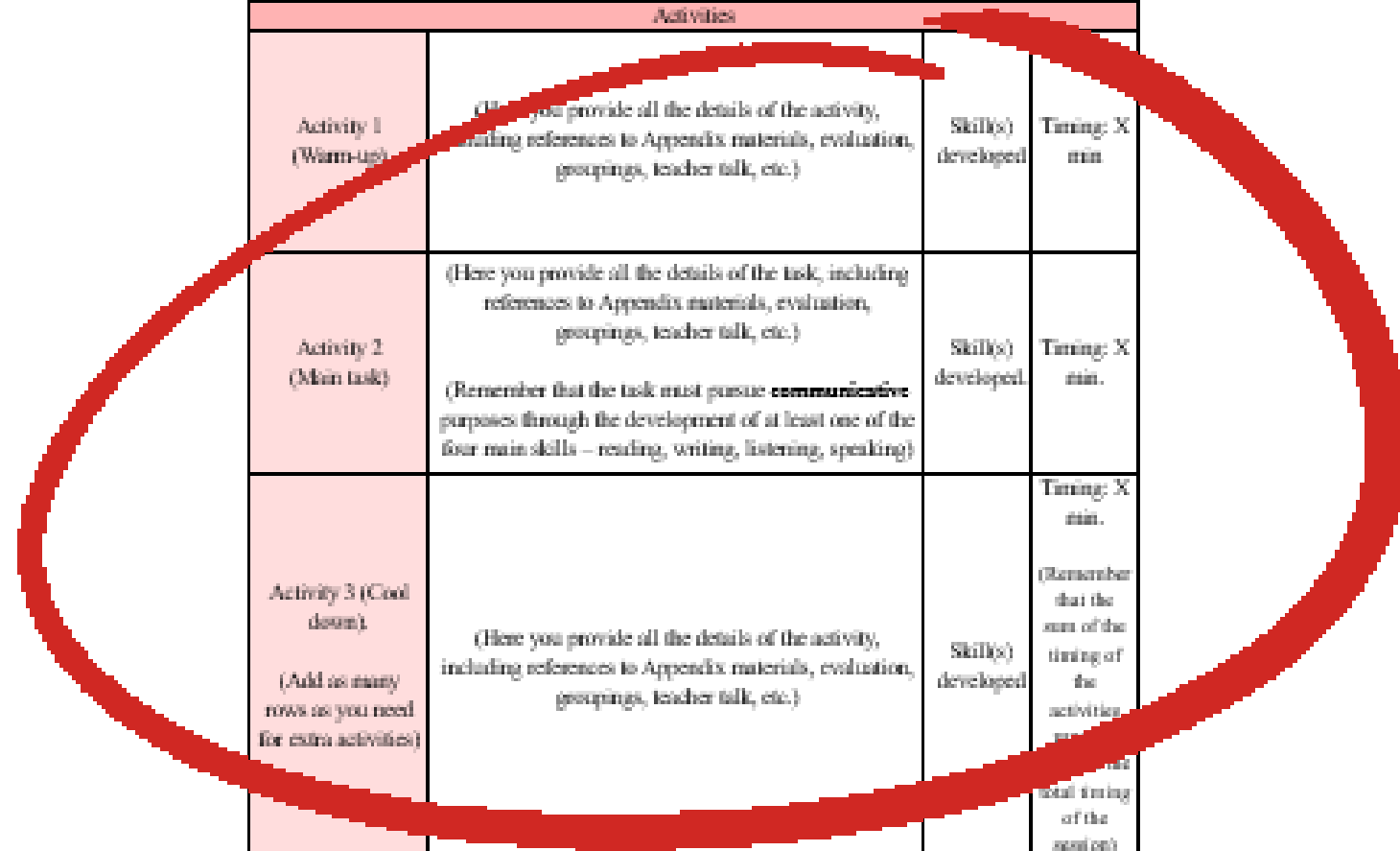
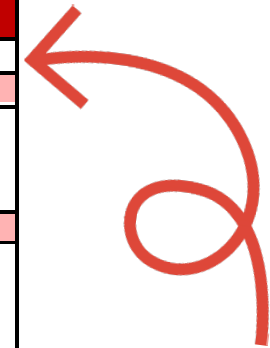
LESSON PLAN TEMPLATE (English 1)			
Area & Course	Total Timing		
Context & Justification			
Didactic Objectives			
-			
-			
-			
...			
Stage Objectives			
-			
-			
-			
...			
Key Competences & Operative Descriptors		Evaluation Criteria (Specific Competences)	
CPL, CP2, CDI...		1.1, 1.2, ...	
Methodology		Basic Knowledge	
Grouping(s)	Resources & Materials	Space(s)	
Activities			
Activity 1 (Warm-up)	(Here you provide all the details of the activity, including references to Appendix materials, evaluation, groupings, teacher talk, etc.)	Skill(s) developed	Timing: X min
Activity 2 (Main task)	(Here you provide all the details of the task, including references to Appendix materials, evaluation, groupings, teacher talk, etc.) (Remember that the task must pursue communicative purposes through the development of at least one of the four main skills – reading, writing, listening, speaking)	Skill(s) developed	Timing: X min.
Activity 3 (Cool down) (Add as many rows as you need for extra activities)	(Here you provide all the details of the activity, including references to Appendix materials, evaluation, groupings, teacher talk, etc.)	Skill(s) developed	Timing: X min. (Remember that the sum of the timing of the activities must be equal to the total timing of the session)
Evaluation			
Observations			
Use this section to indicate potential problems that you might find during the development of the session, individualization remarks, potential adaptations for students with special needs, homework, etc.			

Now it is students' turn!

Objective: to complete the general information about the lesson plan (from simple to complex tasks)

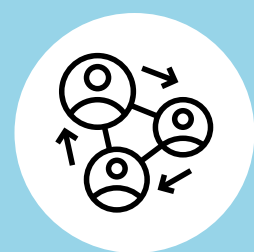


LESSON PLAN TEMPLATE (English 1)			
Area & Course	Total Timing		
Context & Justification			
Didactic Objectives			
Stage Objectives			
Key Competences & Operative Descriptors		Evaluation Criteria (Specific Competences)	
CPL, CP2, CD1...		L1, L2, ...	
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Now it is students' turn!

Objective: to complete the general information about the lesson plan (from simple to complex tasks)



Do it yourself!

40'

Course selected

Specific content you would like to develop

Warm-up, main and round-up activity

Linguistic skills developed

Session 2

LAWING THE LESSON PLAN

Trabajo de Didáctica
Lengua Extranjera y su Didáctica I: Inglés

Royal Decree
157/2022



Decree
81/2022

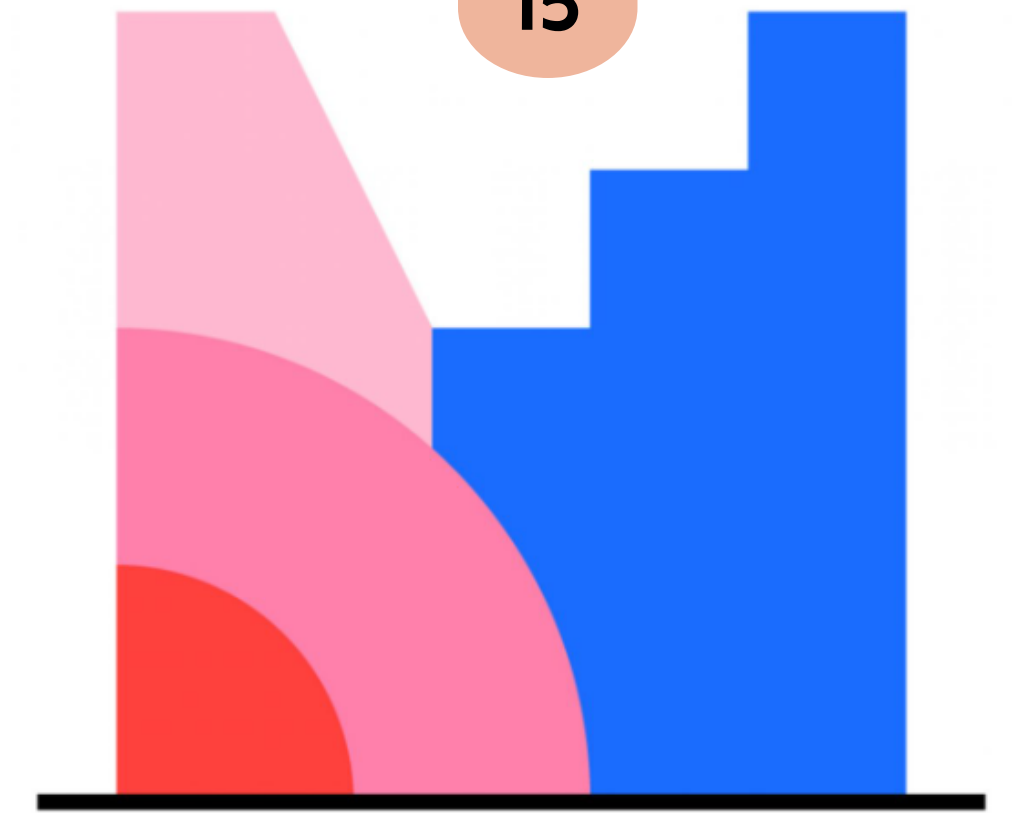
Section 2. State and Regional Regulations: Basic aspects

15'

Activation of previous knowledge

Have you ever heard of the law used in Education?

15'



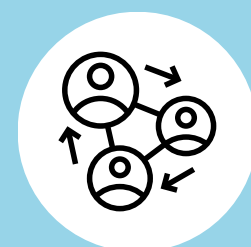
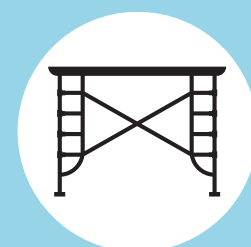
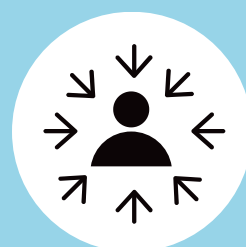
Mentimeter

Use of digital resources

What curricular elements have you heard of?

HOMework

ONE WEEK



Lesson Plan

In groups, relate each curricular element studied with the activities planned

LESSON PLAN TEMPLATE (English)			
Area & Course	Total Timing		
Context & Justification			
Didactic Objectives			
Stage Objectives			
Key Competences & Operative Descriptors		Evaluation Criteria (Specific Competences)	
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Session 3

SOCRATIC-ING THE SESSION



- Revision of the homework asked for.

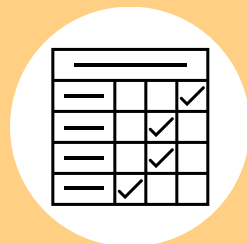


- Use of the socratic method.

50'

LESSON PLAN TEMPLATE (English 1)			
Area & Course		Total Timing	
Context & Justification			
Didactic Objectives			
Stage Objectives			
Key Competences & Operative Descriptors		Evaluation Criteria (Specific Competences)	
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Observations			
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Learning guidance



Evaluative rubric

- Self-evaluation.
- Co-evaluation.
- Collaborative work.
- Student-centred approach.

Evaluate your classmates!

40'

ÍTEMS	CARACTERÍSTICAS	PUNTUACIÓN
Contenido y estructura	<ul style="list-style-type: none">- El trabajo demuestra que el/la estudiante ha leído, trabajado y comprendido el contenido de los temas de didáctica, así como de las lecturas obligatorias, reflejándolo en su propuesta- El trabajo refleja un proceso de reflexión, documentación y creatividad por parte del/la estudiante- El trabajo refleja una propuesta realista, viable y que fomenta el enfoque comunicativo.- El trabajo está bien estructurado, con apartados diferenciados, coherencia y cohesión.	5 puntos
Gramática y sintaxis	Se valorará la gramática y sintaxis del inglés empleado en el trabajo, con especial énfasis en los aspectos trabajados a lo largo del curso	2 puntos
Vocabulario	Se valorará si el vocabulario empleado en el trabajo es adecuado, claro y preciso	1 punto
Ortografía y puntuación	Se valorará el uso correcto de ortografía y puntuación en el trabajo entregado	1 punto
Corrección académica	Se valorará LA INCLUSIÓN DE TRABAJOS ACADÉMICOS y el uso correcto del MÉTODO APA PARA CITAR Y REFERENCIAR	1 punto
TOTAL		10 puntos

NOTA IMPORTANTE: cualquier plagio, copia o extracción de material distinto al creado por el estudiante, sin referencia adecuada conllevará el suspense automático del trabajo

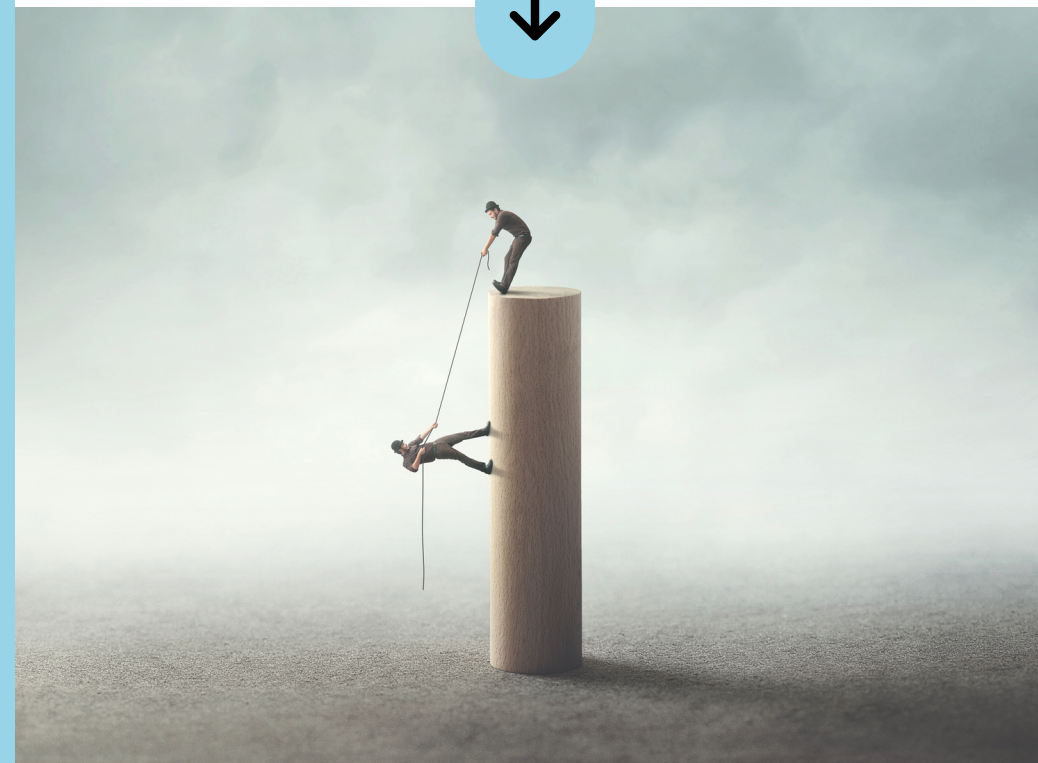
Concluding remarks

INCORPORATION



Student-centered approach
Academic English
Paraphrasing tools
Active methodologies
Individualised learning

INCLUSION



Guideline
Scaffolding
Multimodal input
Digital resources
Glossaries

PROMOTION



Interaction
Group cohesion
Collaborative work
Self- and co- evaluation
Active learning

— “ —————

A good lesson plan is a living document. It is not set in stone, but rather it is a guide that keeps you -the classroom practitioner- engaged and thinking about what you are teaching.

————— ” — Otis Kriegel

Adaptación de materiales docentes y guía rápida de pronunciación para la docencia en inglés y asignaturas *English-friendly*



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Lengua Extranjera y su Didáctica I: Inglés